# Pupil premium strategy statement

## This statement details our school’s use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

## It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year’s spending of pupil premium had within our school.

## School overview

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| Detail | Data |
| School name | Town End Academy |
| Number of pupils in school  | 441 |
| Proportion (%) of pupil premium eligible pupils | 44% |
| Academic year/years that our current pupil premium strategy plan covers **(3 year plans are recommended)** | 2022 - 2025 |
| Date this statement was published | September 2022 |
| Date on which it will be reviewed | December 2022 |
| Statement authorised by | C Robson |
| Pupil premium lead | C Robson |
| Governor / Trustee lead | C Collins |

**Funding overview**

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| --- | --- |
| **Detail** | **Amount** |
| Pupil premium funding allocation this academic year | £126,900 |
| Recovery premium funding allocation this academic year | £10,766 predicted |
| Pupil premium funding carried forward from previous years (enter £0 if not applicable) | £0 |
| **Total budget for this academic year**If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year | £137666 |

# Part A: Pupil premium strategy plan

## Statement of intent

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| *We aim for all disadvantaged pupils to achieve age- related expectations or above. Our children will experience a broad, balanced and mapped curriculum that embeds cultural experiences and ensures that our curriculum offer includes a wide range of experiential learning opportunities.**Our strategy is to ensure that any barriers to learning are accurately and quickly diagnosed to ensure that both quality first teaching and targeted intervention have an effective impact in closing any attainment gaps.* |

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

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| Challenge number | Detail of challenge  |
| From low starting points (baseline) achieve upward trend exit EYFS results moving closer to and achieving national averages. | Achieve end of year targets as outlined Quality of teaching and interventions are judged to be consistently good and better across the school.Results to be in line with National Average |
| Achieve upward trend Y1/Y2 Phonics results moving closer to and achieving national averages. | 95% of pupils to pass their PSC in Y2Children in Year 1 to meet national average for PSCChildren in Y3 who didn’t meet it in Y2 to continue phonics programme until they meet the standard. |
| Achieve national average exit KS1 results. | Results to be in line with National AverageTermly progress for all groups |
| Achieve upward trend exit KS2 results moving closer to and achieving national averages. | Results to be in line with National AverageTermly progress for all groups |
| Achieve closer to national attendance and PA  figures | Attendance to be higher than 96% on a weekly basis |

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

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| Intended outcome | Success criteria |
| Accelerated progress from base line assessments | GLD of 65% |
| Year 1 children accelerating progress to achieve PSC | PSC 95% |
| Year 2 children to achieve at least ARE in KS1 assessments | 80% combined Reading Writing and Maths |
| In year progress levels to be above expected  | +1.0 progress scores across Years 1-5 |
| Year 6 children to achieve at least ARE in KS2 standard assessments  | 76% combined R, W, M |

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ *[insert amount]*

|  |  |  |
| --- | --- | --- |
| Activity | Evidence that supports this approach | Challenge number(s) addressed |
| *Enhanced CPD offer for EYFS staff – focusing on* *-improved staff / child interactions to develop vocabulary*- *progression in expectations across 2 year olds – Reception in all classroom / curriculum areas* |  |  |
| *Diagnostic assessments to identify barriers to learning from 2’s – Y6* |  |  |
| *Provision map of intervention across school* |  |  |
| *Delivery of targeted intervention from intervention team* |  |  |
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**Targeted academic support (for example, tutoring, one-to-one support structured interventions)**

Budgeted cost: £ *[insert amount]*

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| --- | --- | --- |
| Activity | Evidence that supports this approach | Challenge number(s) addressed |
| *Delivery of targeted intervention from intervention team – auditory and visual EYFS*Additional phonics Rec – Y6Fluency interventionsY3 – Y6Additional arithmetic Y6 |  |  |

**Wider strategies (for example, related to attendance, behaviour, wellbeing)**

Budgeted cost: £ *[insert amount]*

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| --- | --- | --- |
| Activity | Evidence that supports this approach | Challenge number(s) addressed |
| Attendance team focus – first day response |  |  |
| *Targeted SEMH support - Nurture* |  |  |

**Total budgeted cost: £** *[insert sum of 3 amounts stated above]*

# Part B: Review of outcomes in the previous academic year

## Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

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| *Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account. Given this, please point to any other pupil evaluations undertaken during the 2020 to 2021 academic year, for example, standardised teacher administered tests or diagnostic assessments such as rubrics or scales.**If last year marked the end of a previous pupil premium strategy plan, what is your assessment of how successfully the intended outcomes of that plan were met?*  |

## Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

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| --- | --- |
| Programme | Provider |
|  |  |
|  |  |

## Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information:*

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| --- | --- |
| Measure | Details  |
| How did you spend your service pupil premium allocation last academic year? |  |
| What was the impact of that spending on service pupil premium eligible pupils? |  |

# Further information (optional)

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| *Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.* |