



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

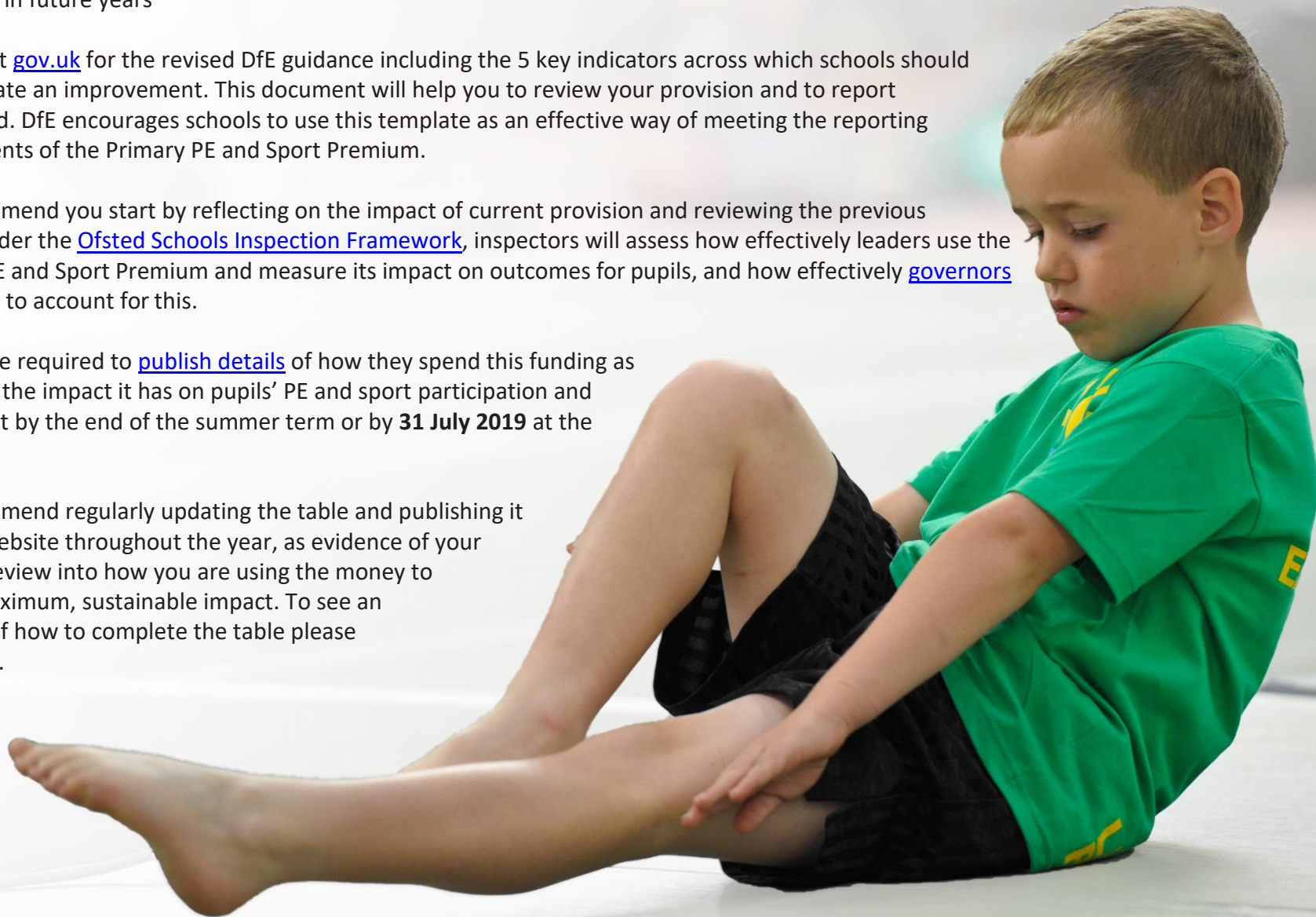
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Good range of PE offered across the year</p> <p>Successful interschool skipping in year 4 and 2 (year 2 overall winners 2 years in a row)</p> <p>All KS2 children access swimming over the year</p> <p>Good links with secondary school provide range of PE activities to year 5 and 6</p> <p>OPAL platinum school for outdoor lunchtime provision</p> <p>SAFC lunchtime and after school club weekly</p> <p>Bronze active mark achieved</p> <p>Third place in WISE games at Gateshead stadium</p> <p>School football team in place</p> <p>Y6 activity residential yearly</p>	<p>Increase staff knowledge and skills in all areas of PE</p> <p>Provide a secure framework for teachers to plan and deliver outstanding PE lessons</p> <p>Access for some children to the daily mile (intervention) but allow access for all</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>(2018-2019 Y6 cohort)</p> <p>86%</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	(2018-2019 Y6 cohort) 86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	(2018-2019 Y6 cohort) 86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17000		Date Updated: September 2019			
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:	
						41%	
Intention		Implementation			Impact		
School focus with clarity on intended <b>impact on pupils</b> :		Actions to achieve:		Funding allocated:	Intended Evidence to be gathered to demonstrate impact:		Sustainability and suggested next steps:
Continue to develop outdoor environment with range of equipment to engage pupils in physical activity – bikes/scooters, climbing, building, football, games		OPAL audit (Nov 19) and action plan to develop active learning outdoors		£5000	OPAL audit and action plan Maintain OPAL platinum status		
Introduce the daily mile circuit for all children to access		Map out new grass area on yard to daily mile to be used before school and during lunchtime			Children accessing daily mile and improved concentration in class		
Additional TA at lunchtime to encourage active playground		Lunchtime supervisor responsible for leading sport activities		£2000	All children active over lunchtime period (N-Y6)		
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement						Percentage of total allocation:	
						12%	
Intention		Implementation			Impact		
School focus with clarity on intended <b>impact on pupils</b> :		Actions to achieve:		Funding allocated:	Intended Evidence to be gathered to demonstrate impact:		Sustainability and suggested next steps:

PE lead undertake series of CPD in order to further develop provision and gain silver active mark award	Attend CPD Evidence gathering to be submitted	£1000	Silver active mark achieved May 2020	
New PE scheme of work to be introduced across school with CPD for staff	PE lead source new scheme and deliver training to all staff	£1000	New scheme in place and accessed by all staff	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29%
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended Evidence to be gathered to demonstrate impact:	Sustainability and suggested next steps:
<p>Ta responsible for taking children swimming is qualified coach and supports with teaching groups at swimming</p> <p>Staff work alongside PE coach to further develop their skills to deliver age appropriate PE lessons</p>	<p>Qualification achieved so more pupils get access to swimming</p> <p>All KS2 pupils have at least one term swimming. Additional swimming given in year 6 for children not achieving milestones</p> <p>Coaching and mentoring by SAFC</p>	<p>£1000</p> <p>£1000</p> <p>£2850</p>	<p>100% of Y6 pupils can achieve the standards set out in the guidance – 100% swim 25m, use range of strokes and self save</p> <p>Improved understanding of all staff in teaching PE</p> <p>As a result of good leadership in the subject and confident and knowledgeable staff, all pupils made good or better progress, building on prior achievement.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended Evidence to be gathered to demonstrate impact:	Sustainability and suggested next steps:
Y2 and Y4 take part in inter schools skipping competition	<p>TA's trained to teach skipping</p> <p>Skipping coach delivers skipping programme to year 2 and 4</p> <p>Weekly skipping lessons and after school clubs</p>	<p>1 term TA 1 hour per week x2</p> <p>Costs of training and transport</p> <p>£1000</p>	<p>Full attendance at weekly skipping lessons</p> <p>Y2 and 4 compete alongside other schools in competition summer term</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
KS2 football team	Train weekly and attend matches after school with transport costs	£1000	Football team attend matches	
Sports day FS-Y6			Parent/pupil voice from sports day	
Charity fund raiser – Wipeout (summer term)		£500	Participation figures for wipeout event and analysis of funds raised	
Termly access to courses ran by foundation of light – all year groups (range of activities)	All year groups have access to 'Foundation of light' courses throughout the year (see additional plan) with transport costs	£1000	Staff feedback re participation of pupils and quality of courses – evidence documented using Ipad	